

PLACE BASED EDUCATION

The Cat Burglers

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LAND ACKNOWLEDGEMENT

**BEING ABLE TO TAKE YOUR
CLASSROOM INTO THE
COMMUNITY AND EXPERIENCE
HANDS ON LEARNING IS ONE OF
MANY REASONS WHY WE ARE
GRATEFUL FOR THE ABILITY TO
EXPLORE AND ADVENTURE ON
THE TRADITIONAL UNCEDED
TERRITORY OF THE TE'KUMLUPS
TE SECWÉPEMC .**





PLACE BASED EDUCATION SUMMARY

WHAT IS PLACE-BASED EDUCATION AND WHY DOES IT MATTER?

GETTING SMART IN PARTNERSHIP WITH EDULNNOVATIONS & TETON SCIENCE SCHOOLS

This informational packet goes into detail about Place-Based Education (PBE) and how it is beneficial to the student, the educator and the community as a whole. It breaks down the benefits, how it looks in practice and why it matters into easy to read paragraphs and flow charts.

WHAT IS PLACE BASED EDUCATION

**AN EDUCATIONAL FRAMEWORK THAT CONNECTS
CURRICULAR LEARNING AND THE IDEA OF BRINGING
STUDENTS INTO THEIR COMMUNITIES.**

**THE PBE APPROACH TO LEARNING USES GEOGRAPHY TO
CREATE HOLISTIC LEARNING THAT ENGAGES STUDENTS
AND ALLOWS THEM TO LEARN IN MEANINGFUL WAYS.
THIS ALLOWS EDUCATION TO BECOME MORE
PERSONALIZED FOR STUDENTS.**













What are the Benefits of PBE

PLACE BASED EDUCATION CONNECTS LEARNING WITH THE COMMUNITY AND INCREASES STUDENT ENGAGEMENT WHILE BOOSTING ACADEMIC OUTCOME, IMPACTING COMMUNITIES AND PROMOTING UNDERSTANDING OF THE WORLD AROUND THEM.



What does it look like in Practice

Place based education can be facilitated through many different ways:

-  **PLACE BASED SCHOOLS**
-  **EXPERIENTIAL LEARNING (AUTHENTIC REAL WORLD LEARNING)**
-  **LEARNER CENTERED EDUCATION (NEW WAYS TO LOOK AT, THINK OR TALK ABOUT, AND ACT ON EDUCATION; PLACES STUDENT AT CENTER OF LEARNING)**
-  **DEEPER LEARNING (MOTIVES AND CHALLENGES STUDENTS TO LOOK FORWARD TO NEXT ASSIGNMENTS)**
-  **PROJECT BASED LEARNING (STUDENTS GAIN KNOWLEDGE AND SKILLS BY WORKING FOR AN EXTENDED PERIOD OF TIME TO INVESTIGATE, AND REPORT ON A COMPLEX PROBLEMS OR QUESTIONS)**
-  **SERVICE LEARNING (MEANINGFUL COMMUNITY SERVICE)**
-  **WORK BASED (REAL WORLD LEARNING)**
-  **SOCIAL/ENVIRONMENTAL (BUILDING RELATIONSHIPS AND SELF AWARENESS/RESPONSIBILITY)**
-  **CIVIC (ENCOURAGES STUDENTS TO BECOME ACTIVE IN THEIR COMMUNITIES)**
-  **INFORMAL (ANYTIME, ANYWHERE).**



ANYWHERE, ANYTIME LEARNING

Why does it matter?

PBE MATTERS BECAUSE IT ALLOWS LEARNERS TO GRADUATE WITH A DEEPER UNDERSTANDING AND DEEPER LEARNING OUTCOMES. THESE ARE EXTENDED BEYOND CONTENT KNOWLEDGE AND IT ALLOWS FOR BUILDING INVESTMENT IN COMMUNITIES AND ENVIRONMENTS. ULTIMATELY THIS WOULD IMPROVE LONGEVITY IN HEALTH AND COMMUNITY.

QUOTES

“PLACE BASED EDUCATION IS AN APPROACH THAT CONNECTS LEARNING AND COMMUNITIES WITH THE PRIMARY GOALS OF INCREASING STUDENT ENGAGEMENT, BOOSTING ACADEMIC OUTCOMES, IMPACTING COMMUNITIES AND PROMOTING UNDERSTANDING OF THE WORLD AROUND US. IN ADDITION TO THESE GOALS, THERE ARE MANY ADDITIONAL BENEFITS TO PLACE-BASED LEARNING EXPERIENCES. THESE BENEFITS CAN IMPACT STUDENTS , TEACHERS, FAMILIES, COMMUNITIES AND SOCIETY.”

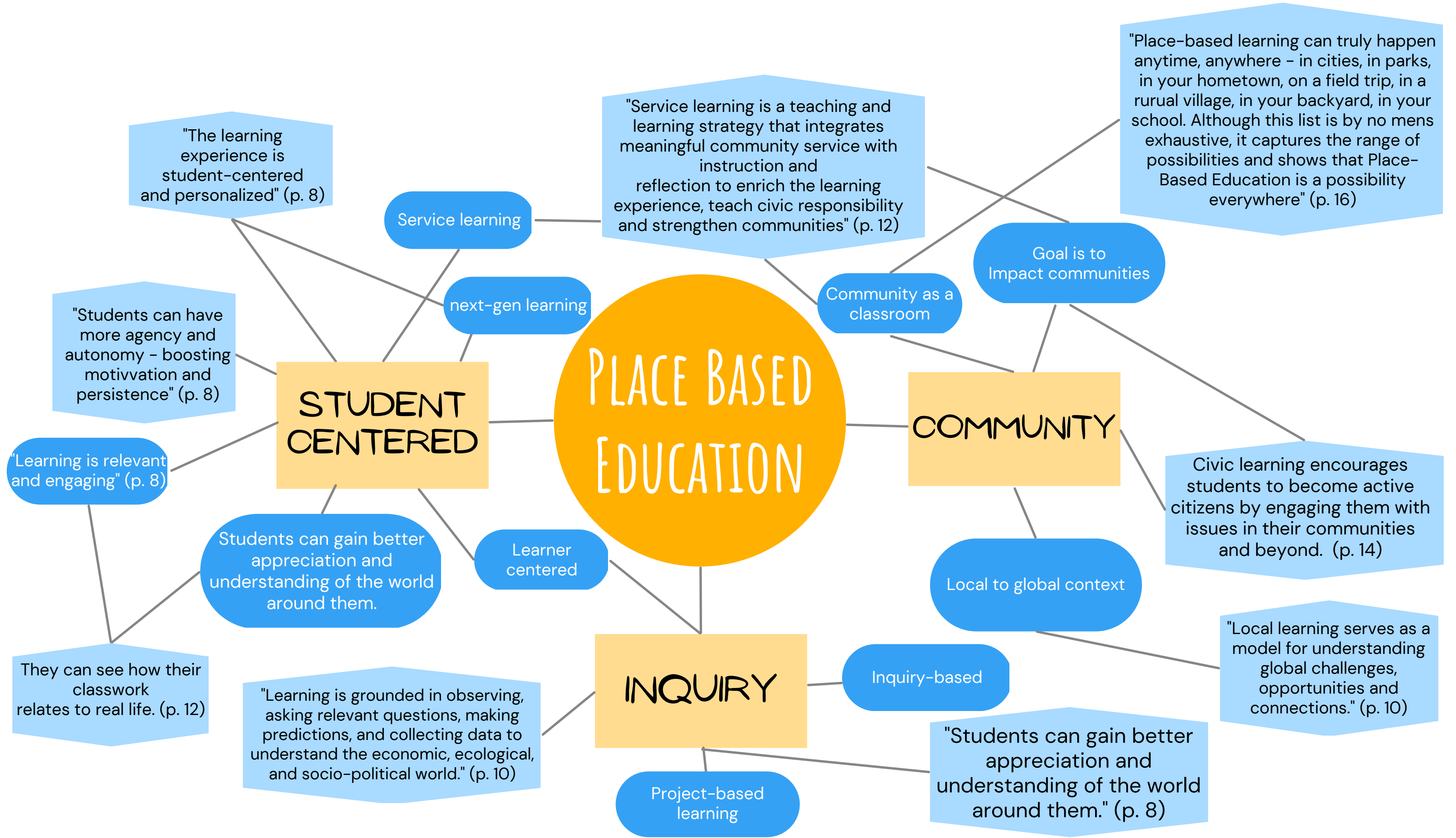
GET SMART, WHAT IS PLACE-BASED EDUCATION AND WHY DOES IT MATTER

QUOTE 1

QUOTE 2

“ INSTEAD OF ASKING STUDENTS TO WAIT FOR 20 YEARS TO REALLY UNDERSTAND THE ‘WHY’ BEHIND SCHOOL, STUDENTS SHOULD SPEND TWENTY YEARS AS INTEGRAL AND PARTICIPATORY MEMBERS OF LEARNING COMMUNITIES. IMAGINE A WORLD WITH PLACE-BASED EDUCATION FOR EVERY CHILD- CONNECTING LEARNING LOCALLY, REGIONALLY AND ULTIMATELY GLOBALLY. WITH MULTIPLE OPPORTUNITIES TO INTERACT WITH PROFESSIONALS, DESIGN SOLUTIONS TO REAL CHALLENGES AND SKILLS TO UNDERSTAND THE WORLD THROUGH MULTIPLES LENSES, THESE STUDENTS ARE THE CITIZENS THE WORLD NEEDS FOR TOMORROW”

NATE MCCLENNEN, PACE BASED EDUCATION: COMMUNITIES AS LEARNING ENVIRONMENTS





Question 1:

What if I'm scared to get started?

Learning can be anytime, anywhere. While there are some large scale projects and learning that happen, it doesn't always have to be that way. Don't be afraid to just "start" - start small, start simple. A walk, watching a video about your community, asking students questions about who they are and where they come from.



Question 2:

How do I facilitate those of different cultures than my own/those that may be more unfamiliar with community than classmates?

Place-Based Education is rooted in ensuring the needs of all students are met, it is a very universal design approach if you will. Every lesson and every class will look different. The goal is to empower students, boost academic achievement and impact communities. While it is tied to location, it doesn't have to "look" a certain way.

An example could be a project of a food garden, but helping and allowing students flexibility in the foods they choose to grow, and perhaps discussion around what different cultures and communities may grow and why.

Three words...

Next gen learning

phrase used to describe the “next generation of education” in which the current system oriented around adults is replaced with a system oriented around the needs of learners.

Personalized, flexible, interactive, engaging, collaborative, challenging but achievable, available. . Relevant to the life I'd like to lead.

Concentric-rings model

In geometry, two or more objects are said to be concentric when they share the same center.

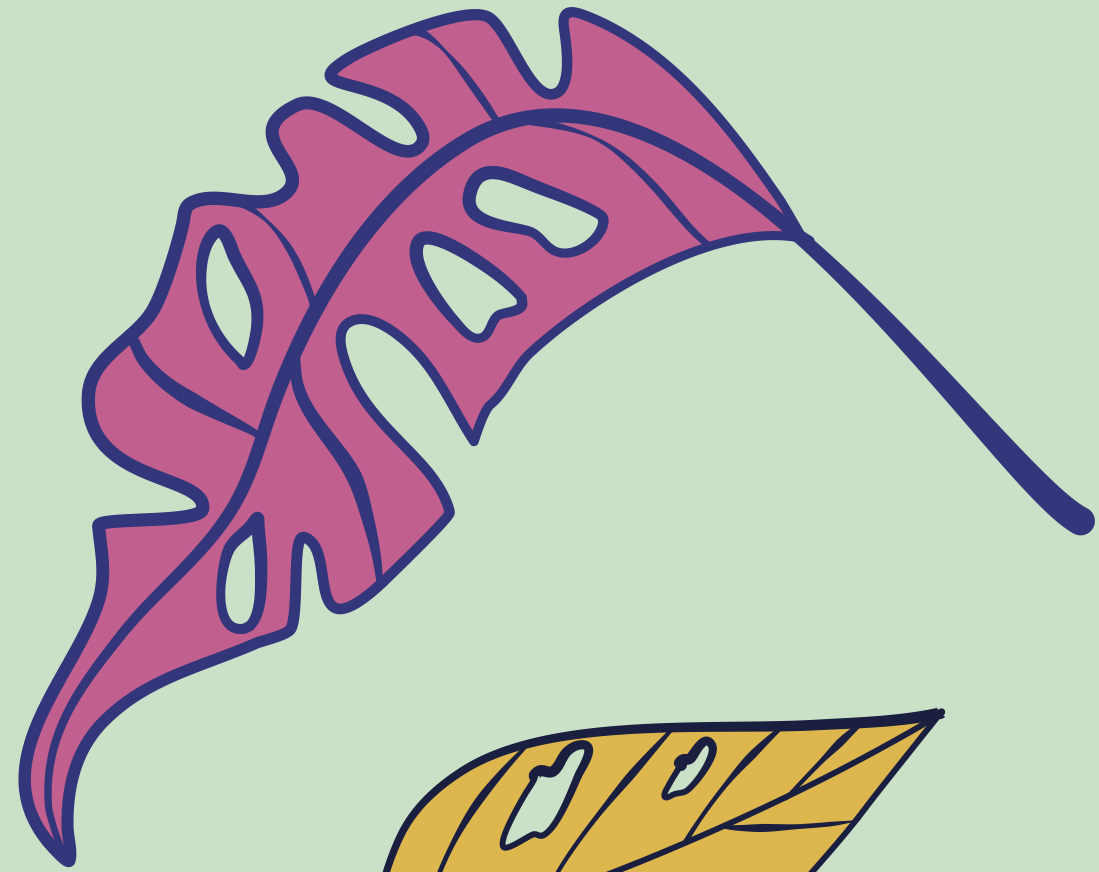
Think ripples in the water when a pebble is dropped in the water.

"Understanding place begins with understanding self — your role in the community. Definitions of place then expand like concentric rings to classrooms, schools, communities, regions, nations and the world." (p. 9)



Student agency

Student agency is thus defined as the capacity to set a goal, reflect and act responsibly to effect change. It is about acting rather than being acted upon; shaping rather than being shaped; and making responsible decisions and choices rather than accepting those determined by others.



Activity

